

Missouri Assessment Program, Spring 2006  
Social Studies, Grade 4  
Notes to the Teacher

Provisions for writing or marking answers in the test booklet have been omitted in braille.  
Print underlining is shown by braille italics.  
Answer choices are identified by letters in braille.  
Pictures that are not needed for answering questions have been omitted.  
When reverse transcribing students' responses into a regular test book, take care to record item responses in their proper position in the test book.

Session 1

page 2 - TN The drawings have been omitted.

page 9, #13 - "Checkmark one" changed to "Choose one:"

page 14 - TN Picture:

A girl is putting waste paper into a trash can.

People are holding signs which read: "Don't pollute," "Recycle Reuse," and "Clear air, Clean water."

A woman is getting on a bus.

A woman is crossing the street in the crosswalk.

A woman is speaking to a group of people saying, "Keep our city clean!"

A man is passing out pamphlets.

A car is stopped at a red traffic light.

A woman in a wheelchair is waiting by a crosswalk for the greenlight to cross the street.

page 16 - TN Photograph: There are many students in the room, seated closely together. They are all boys of the same age. The teacher is writing on a chalkboard and her desk is piled with books. There is a heating stove in the corner of the room and a large window on one side.

Session 2

page 6 - TN Picture: The picture shows a log cabin with a chimney and a porch. The yard around the cabin is cleared of trees, but there are many trees behind the cabin. There is a hitching post in front of the cabin and a covered wagon in the yard. There is another building close to the cabin.

page 8 - TN Reference numbers have been moved. They are now placed before the statements.

Session 3

page 8 - TN The time line is presented as a list.

page a9 - TN The diagrams are presented as an outline with a double dash for the unknown. For number 17 provide the word that is your answer choice.

page a13 - directions reworded - For each item below write P if the resource is a primary source or S if the resource is a secondary source.

Missouri Assessment Program, Spring 2006  
Social Studies, Grade 8  
Notes to the Teacher

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Session 1

Print page 1-2 - TN Painting: Men cultivating and harvesting grain, herding cattle and picking grapes.

page 11 - TN Photograph: A wagon train on the prairie is approaching a river. Hills can be seen across the river.

page 13, #18 - TN Chart headings will be as follows:

Statements by Pericles

Examples of the way government operates in the United States that are consistent with the statements by Pericles.

Session 2

page 10 - Map omitted in braille

page 12 - cartoon omitted in braille

Session 3

page 5 - key to Types of Media

cm Consumer Magazines

dn Daily Newspapers

hv Home Videos

mt Movies in Theaters

rm Recorded Music

page 6 - Time Zones, Key to cities:

an Anchorage

dc Washington, D.C.

ds Dallas

dn Denver

mi Miami

ny New York

rj Rio de Janeiro

se Seattle

sf San Francisco

page a6 - Times are all A.M.

page 8 - TN The table entries are listed as follows:

Principle

Purpose

page 10 - TN Cartoon: Children are rowing the oars of a large ship. some of the children have collapsed at their places An overseer holding a whip is labeled GREED.

page 20 - Map has been omitted in braille.

Missouri Assessment Program, Spring 2006  
Social Studies, Grade 11  
Notes to the Teacher

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## SESSION 1

Print page

1-2 Directions: "The Age column is shown on the left of the graph."

4 Directions: "Maps omitted. Descriptions as follows.

TN Maps: WESTERN KNOWLEDGE OF THE GLOBE, A.D. 1 TO 1800. There are four world maps with dates. Each map has a portion of the land and water area highlighted.

1. A.D. 1: Highlighted areas include, Western Europe, Mediterranean coast of Africa, coastal area of the Indian Ocean from Africa to Indonesia.

2. 1500: The highlighted area has extended west to include the Atlantic Ocean and the Atlantic coasts of North and South America and east to China. All the coastal areas of Africa are included.

3. 1600: The highlighted area has extended west to include Central America to the Pacific Ocean and east to Japan. There is a band of highlighted area of the Pacific Ocean east from China to the southern tip of South America, across the Atlantic Ocean to the southern tip of Africa and across the Indian Ocean to China.

4. 1800: A wide band of highlighting covers most of the world. Not highlighted are the arctic regions and interiors areas of Africa, Asia, Australia and South America.

10 Directions: "Cartoon omitted. THE ONLY WAY TO HANDLE IT."

12 Chart: "Print column form changed as follows:

Policies Favored by Federalists

Policies Favored by Anti-Federalists"

## SESSION 2

3 Graph: "Percentage signs are omitted."

"Key to items in the graph: ns North and South America

Pch percent change"

4 Directions: "The painting is omitted."

6 Chart: "Print column form changed as follows:

Case Name

Decision

Constitutional Basis"

10 Directions: "The map information is presented in table form and continued on the next page".

12 Directions: "Diagram is on two pages."

16 Title: "Rows and columns in the chart have been interchanged in braille."

17-18 Title: "Print column form changed as follows:

Legislation

Date

Purpose"

### SESSION 3

#### Part 1

3 Directions: "For Sample A write the city that is your answer choice."

6 Graph: "Key to items in the graph: pi Percentage of Increase (over previous year)"

#### Part 2

16 Directions: "The map and picture are omitted in braille."

20 Title: "Print column form changed as follows:

Case

Ruling

Constitutional Basis"